



Africa for SDGs

News Letter



AfricaforSDGs

APRIL - MAY 2026



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MESSAGE FROM THE CEO

We look back at the incredible strides our network has made across the continent with deep pride and a renewed sense of purpose. At Africa for SDGs, our vision relies on the understanding that sustainable development cannot be achieved through isolated efforts; it requires systemic, youth-led transformations.



By embedding the principles of Education for Sustainable Development (ESD) into institutions of learning, grassroots communities, and regional leadership structures, we are building a highly capable collective of young change-makers. From the intensive residency of our Cohort 15 Fellows in Homa Bay to new institutional chapters and extensive community outreach campaigns, our shared commitment remains unwavering.

We are shifting from theoretical advocacy to localized, scalable action, demonstrating that African youth are not merely passive onlookers but the active architects of a green, equitable, and prosperous future. Let us continue to build this momentum together.

— *Dr. Joe Bonga,*
CEO, Africa for SDGs



ACTIVATING SUSTAINABILITY AT MWIKI SECONDARY SCHOOL

2ND APRIL, 2026

We conducted an institutional visit to Mwiki Secondary School, witnessing an exceptional wave of energy and dedication toward sustainable development. Guided by the Principal, Deputy Principal Madam Rose, and Mr. Mwangi, the school is rapidly transforming into an exemplary model center for Education for Sustainable Development (ESD).

Key highlights from this successful campus activation include the conceptualization of a **"Library Without Walls"—a developing school arboretum engineered to serve as both an ecological sanctuary and an open-air academic hub.**

Additionally, the school has prioritized climate-smart innovation through its fully operational greenhouse facility and an expanding fruit garden initiative designed to promote hands-on agricultural learning and sound nutritional practices. The visit culminated in a brilliant sustainable development presentation by the students, proving their academic readiness to compete in the upcoming ESD Awards. The administration's clear commitment to allocating vital resources for sustainability programs creates a solid foundation for deep, long-term impact.





AFRICA FOR SDGS FELLOWS PROGRAM EAST AFRICA COHORT 15

APRIL 7TH–18TH, 2026

The Africa for SDGs successfully launched its intensive Cohort 15 fellows program in Homa Bay, gathering seventeen exceptional young leaders with a singular mission. The initial phase focused heavily on constructing a resilient community of practice, encouraging fellows to connect, collaborate, and design localized solutions that align perfectly with international sustainability standards. Centered around the core theme of youth igniting innovation, the technical workshops effectively bridged the gap between raw creative potential and real-world implementation.

A major milestone of the program involved transitioning from broad strategic planning to **practical Human-Centered Design methodologies**. Through targeted roleplay exercises, fellows mastered empathetic community immersion techniques, ensuring that future interventions are designed alongside local communities rather than just for them. Gamified morning synergy sessions and structured group discussions further strengthened organizational alignment, equipping these rising change-makers with the precise leadership skills, operational mindset, and systems thinking required to advance the 2030 Agenda.



The technical training in Homa Bay seamlessly expanded into an outdoor classroom environment, blending physical well-being with robust pedagogical development. The morning sessions kicked off with high-energy team-building exercises and interactive Zumba routines, which significantly reinforced group cohesion and the operational synergy necessary for grassroots leadership.

During the technical modules, fellows executed deep-dives into the **localization of Education for Sustainable Development (ESD), translating complex global targets into accessible learning tools.** The learning experience also featured profound bonfire reflection sessions, where participants shared the personal inspirations and structural challenges that have shaped their individual leadership journeys.

The intellectual energy peaked during a high-stakes corporate governance debate centered on whether corporate financing compromises the absolute integrity of modern social enterprises. Opposing sides engaged in a brilliant battle of strategic thinking, with the winning team successfully demonstrating that properly aligned corporate resources can serve as a vital catalyst to scale sustainable social impacts across the continent.









How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



My journey began at St. Paul's University where being part of Africa for SDG Fellows shaped how I understood the world and my responsibility in it. Through ESD, I gained the mindset to see challenges as opportunities for impact especially around period poverty and environmental sustainability. Africa for SDGs inspired me to co-found EcoBana Limited, a social enterprise that transforms banana fiber into biodegradable sanitary pads. ESD didn't just influence my path, it equipped me to build a purpose-driven company that's transforming lives.

Lennox Omondi
CEO, EcoBana

Via  **The Standard**

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www.africaforSDGs.org





KAIMOSI FRIENDS UNIVERSITY STUDENTS FOR SDGs CHAPTER LAUNCH

APRIL 21ST, 2026

We celebrated a historic milestone in our institutional advancement strategy by officially launching the newest Education for Sustainable Development (ESD) and SDGs Chapter at Kaimosi Friends University (KAFU). This foundational partnership, formally solidified through the signing of a strategic Memorandum of Understanding (MoU), is strictly dedicated to cultivating a new generation of university students who possess the core competencies required to engineer a sustainable future.

By systematically **integrating the 2030 Agenda into the operational heart of higher education and campus life**, we are actively fostering a robust institutional culture of localized innovation and global citizenship. Our long-term commitments under this new agreement focus on empowering student governance, equipping youth to spearhead local solutions for complex global challenges, and strengthening faculty-wide expertise in ESD. Through collaborative resource mobilization, this partnership aims to scale grassroots impact, demonstrating our collective gratitude to KAFU management for committing to a more sustainable African continent.

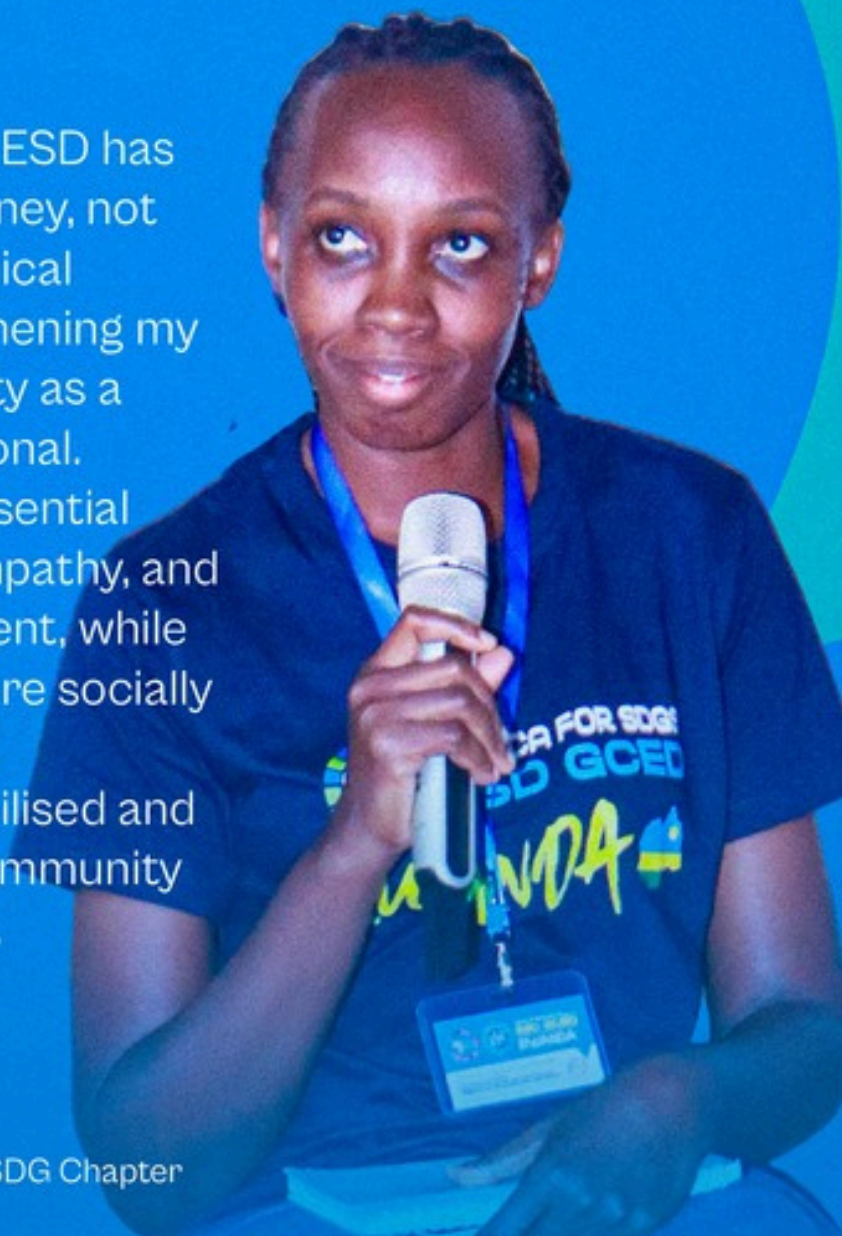




How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



Thanks to Africa for SDGs, ESD has profoundly shaped my journey, not only academically as a medical student but also in strengthening my sense of social responsibility as a future healthcare professional. It has equipped me with essential skills in communication, empathy, and human-centered engagement, while inspiring me to become more socially conscious in responding to community needs. I've mobilised and influenced students and community members to think critically.



Winnie Kulumba

North Coast Medical Training College SDG Chapter

Via  **The Standard**

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MOBILIZING GRASSROOTS ADVOCACY TO ERADICATE REGIONAL MALARIA : NORTH COAST MEDICAL TRAINING COLLEGE CHAPTER

APRIL 30TH, 2026

In structural alignment with United Nations Sustainable Development Goal 3, focused on Good Health and Well-being, the Africa for SDGs North Coast Medical Training College Chapter achieved significant success. In close collaboration with the County Government of Kilifi and strategic health partners, the chapter successfully executed the comprehensive “Drive to End Malaria” public health awareness campaign. This impactful initiative successfully mobilized dozens of medical students, healthcare professionals, and grassroots community stakeholders to tackle the persistent regional challenge of malaria through evidence-based prevention methods.

The campaign combined public health demonstrations on vector control, emphasizing the proper use of insecticide-treated nets and rigorous environmental management, with integrated clinical health services. Participants benefited from accessible blood donation drives and voluntary HIV/AIDS screenings, which substantially reinforced the capacity of the local health infrastructure. This cooperative framework underscores the critical importance of **localized health advocacy**, and we express professional gratitude to Pwani University and Aga Khan Health Services.





How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



Education for Sustainable Development has been one of the most impactful platforms in my journey, enabling me to translate the SDGs into practical action. Through ESD, I have championed SDG 2 on Zero Hunger by developing an agricultural innovation known as the Dual Yield Farming System, which allows landless individuals to harvest two different yields from a single mother plant. For example, potatoes and capsicum from one potato plant. This initiative not only addresses food security but also promotes sustainable and inclusive farming.

Walter Kiptoo

Eldoret National Polytechnic

Via  **The Standard**



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ADVANCING CIRCULAR ECONOMY TRAINING AT NAKURU DUMPSITE : KMTC KARURI CHAPTER

MAY 13TH . 2026

Members of the Africa for SDGs KMTC Karuri Chapter transitioned from classroom theory to practical application by conducting a high-impact field study at the Nakuru Dumpsite and a local waste recycling plant. Guided expertly by their chapter patron, Mr. Charles Obiero, and led on-site by Mr. Karanja, the students thoroughly investigated the critical structural links connecting community environmental health with modern circular economy frameworks.

The experiential learning modules allowed members to master the technical aspects of waste segregation and observe the commercial upcycling of discarded plastics and paper cartons into eco-friendly khaki bags. This lifestyle change highlighted the immense economic potential hidden within localized waste recovery and value addition. Witnessing this practical "Trash to Treasure" transformation firsthand has significantly sharpened the **chapter's operational commitment to the 3Rs of sustainability: Reduce, Reuse, and Recycle**, thereby empowering these medical students to lead future environmental stewardship programs.





How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



My journey through ESD has been transformative, shaping me into a proactive leader committed to advancing sustainable communities. As a Development Studies student and a leader within the Africa for SDGs Club, I have moved beyond theory to champion practical, community-driven solutions. Through ESD, I have embraced my role in driving change, recognising that sustainable development is a shared responsibility that extends beyond government. My leadership journey through ESD demonstrates that when young people take initiative, they can influence systems.

Stephen Odiwuor

Chair, Tom Mboya University SDG Chapter

Via  **The Standard**

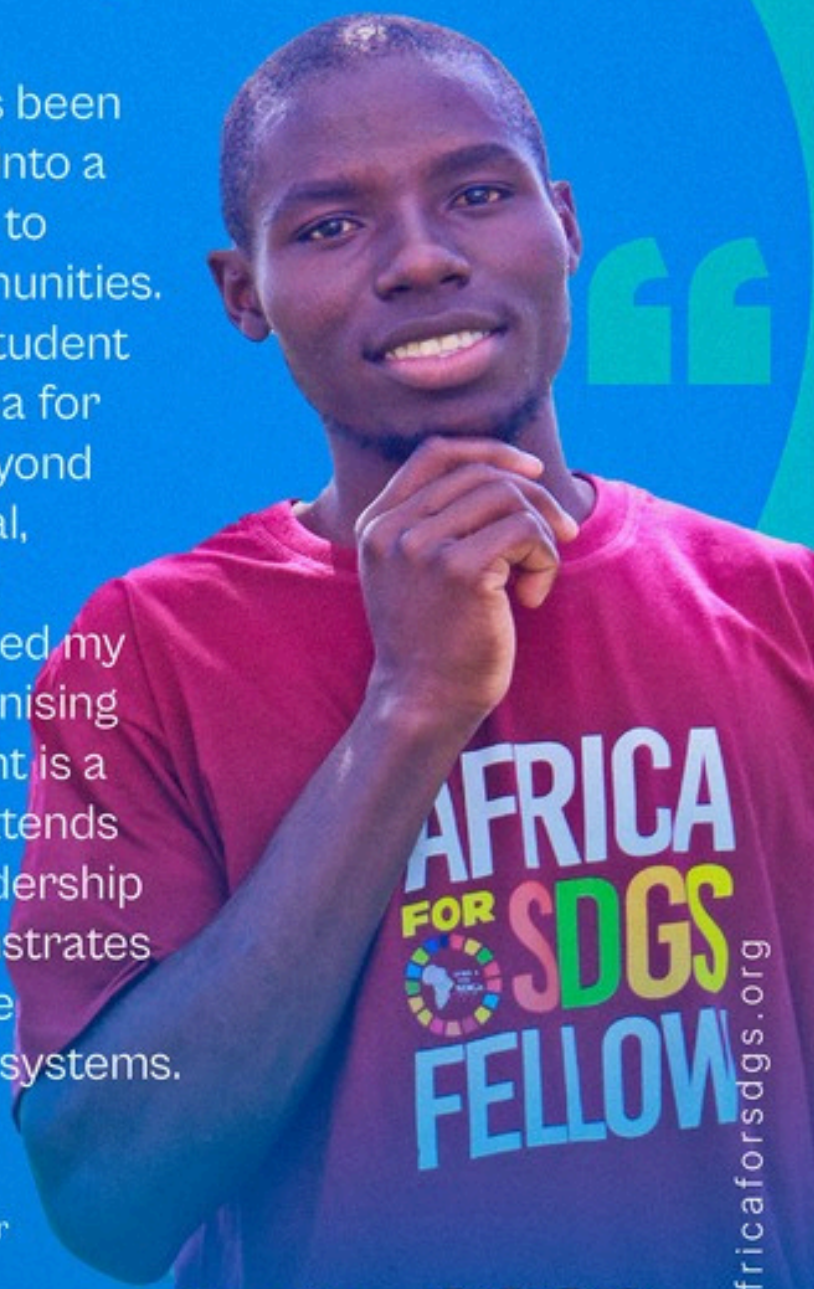
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PROMOTING DIGNITY AND HEALTH AT NEW LIFE MANA ACADEMY : NORTH COAST MEDICAL TRAINING COLLEGE

MAY 14TH . 2026

We recognize that sustainable development begins at the individual level, requiring that youth be empowered with the essential knowledge to navigate their physical growth with dignity and absolute confidence. Mirroring the core principles of Education for Sustainable Development (ESD), we continue to equip the next generation with the life skills necessary to maintain healthy, responsible lives. To put this philosophy into action, seven dedicated members from the Africa for SDGs NCMTC Chapter facilitated our weekly structured mentorship outreach at New Life Mana Academy.

The team coordinated distinct, gender-specific educational sessions tailored for male and female learners across Grades 6 to 9, focusing directly on personal hygiene management and puberty. By **fostering safe spaces for these essential physical health conversations**, our chapter members are actively advancing Sustainable Development Goal 3, combating stigma, and constructing the healthy community foundations necessary for a thriving society.





How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



The Africa for SDGs for ESD has been the bridge between my academic training and real-world impact. Through it, I've sharpened my passion as an education mentor and an SDGs Advocate through the Africa for SDGs, Pwani University Chapter. Guided by ESD principles, I founded SomoTech Africa, an EdTech social enterprise that bridges the digital divide in rural and underserved schools. Our flagship product, Somigo, is an offline-first digital learning platform delivering curriculum-aligned content with zero internet needed.

Chrisphine Okoth Ogallo

Founder, SomoTech Africa

Via  **The Standard**

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DRIVING CLEAN ENERGY INNOVATIONS AT KALANDING SECONDARY SCHOOL

MAY 14TH . 2026

Our Nyanza Region Program Coordinator, Lincoln Julu, spearheaded an impactful Education for Sustainable Development (ESD) technical training session at Kalanding Secondary School. The primary operational objective of this academic outreach was clear: bridging the gap between theoretical classroom concepts and practical, accessible Clean Energy solutions. By strategically aligning our regional field efforts with Sustainable Development Goal 4 (Quality Education) and Sustainable Development Goal 7 (Affordable and Clean Energy), **we are ensuring that secondary school students are fully equipped to build a sustainable future.**

The exceptional level of curiosity and localized innovation displayed by these young learners proved highly inspiring, resulting in an official institutional request for follow-up training sessions to explore project-based renewable energy applications. Investing in these young minds reinforces our organizational belief that education remains the most powerful structural tool available to secure a green transition.





LAUNCHING INSTITUTIONAL CLUBS AT AIC MOISBRIDGE SECONDARY SCHOOL

MAY 18TH . 2026

Sylvia Cherotich, an exemplary Africa for SDGs Fellow from Cohort 14, demonstrated the profound power of youth leadership by launching a new institutional club. Showing immense courage and strategic clarity, she pitched a comprehensive sustainability framework to the senior administration at AIC Moisbridge Secondary School. Her efforts successfully inspired thirty passionate students to officially enlist as SDG Young Champions. This initiative perfectly illustrates **the sustainable trickle effect driven by our fellowship program**, which equips youth with high-level leadership skills so they can activate, mentor, and inspire their younger peers.

Thanks to this bold outreach, the newly established institutional club now meets every Thursday with full administrative backing and structural support. This development ensures a permanent space for student leadership on campus, demonstrating that our fellows do not wait for positive change to occur but instead choose to actively lead it within their academic communities.





ADVOCATING FOR EQUALITY AND SOCIAL RESPONSIBILITY AT RAILA EDUCATIONAL CENTRE

MAY 18TH . 2026

We conducted a highly engaging outreach session at the Raila Educational Centre, collaborating closely with the school's active ESD Club to address Boy Child Empowerment and Gender-Based Violence (GBV) awareness. The school environment filled with incredible energy as students utilized diverse creative mediums, including art exhibitions, original drawings, and educational drama screenings, to advocate for positive masculinity, youth mental health, and social responsibility.

Through these brilliant creative talents, the rising student leaders effectively communicated the absolute importance of **empowering the boy child while simultaneously promoting mutual respect, gender equality, and peaceful coexistence**. Beyond the social advocacy sessions, we conducted a formal review of the innovative sustainability projects the club is currently executing in preparation for the upcoming ESD Awards. Supported by their dedicated Club Patron, these students continue to demonstrate true operational passion across the social, economic, and ecological pillars of sustainability.





DEPLOYING PUBLIC HEALTH OUTREACHES ACROSS NAKURU SCHOOLS : KMTC KARURI CHAPTER

MAY 13TH . 2026

The student members of our Africa for SDGs KMTC Karuri Chapter officially stepped out of their medical lecture halls and into the community, deploying a high-impact public health outreach. The coordinated campaign ran simultaneously across two key educational institutions in Nakuru: Harambee Khalsa Comprehensive School and Freehold Primary School. Blending technical medical knowledge with the global sustainability goals, these capable young leaders effectively broke down complex public health and sanitation topics for the young learners.

The training modules covered vital personal hygiene practices, HIV/AIDS awareness, substance abuse prevention, and the epidemiological sanitation F-Diagram. Recognizing the intersectionality of health, the chapter members seamlessly connected **physical wellness to environmental health** by educating the students on proper waste management systems, tree planting, and localized climate action, perfectly embodying the trickle effect of peer-to-peer empowerment.





How has Education for Sustainable Development (ESD) programme impacted your leadership and life?



Lennox Omondi, CEO, EcoBana

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Walter Kiptoo, Eldoret National Polytechnic

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Winnie Kulumba, SDGs Club, North Coast Medical Training College

Thanks to the Africa for SDGs, ESD has profoundly shaped my journey, not only academically as a medical student but also in strengthening my sense of social responsibility as a future healthcare professional. It has equipped me with essential skills in communication, empathy, and human-centered engagement, while inspiring me to become more socially conscious in responding to community needs. I've mobilised and influenced students and community members to think critically.



Jayden Bonga, Kiota School, Nairobi

Winning the ESD Awards in the primary school category two years ago really strengthened my desire to become a transformative leader. Since then, I have developed a strong passion for advocating for children through the Kids for SDGs programme, which encourages young people to take part in leadership. I have had the opportunity to represent my school in the United Nations Model, and I also play an active role in the Young Diplomats club at my school. Recently, I was elected as the Deputy Captain of my school.



Chrisphine Okoth Ogallo, Students for SDGs, Pwani University

The Africa for SDGs for ESD has been the bridge between my academic training and real-world impact. Through it, I've sharpened my passion as an education mentor and an SDGs Advocate through the Africa for SDGs, Pwani University Chapter. Guided by ESD principles, I founded SomoTech Africa, an EdTech social enterprise that bridges the digital divide in rural and underserved schools. Our flagship product, Somoqa, is an offline-first digital learning platform delivering curriculum aligned content with zero internet needed.

AMPLIFYING YOUTH LEADERSHIP VIA NATIONAL MEDIA FEATURES

MAY 18TH, 2026

We are incredibly proud to report that several of our standout Africa for SDGs Fellows were prominently featured in the Standard Newspaper's prestigious "Newspapers in Education (NiE)" national section. The comprehensive media feature, elegantly titled "How has Education for Sustainable Development (ESD) programme impacted your leadership and life?", serves as a powerful public testament to the profound ripple effect our leadership training is achieving across the African continent.

This media recognition highlights our core organizational message: **Education for Sustainable Development is the master key required to unlock latent youth potential for a greener, more sustainable, and more equitable Africa.** By moving far beyond abstract theory and focusing heavily on practical, real-world applications, our featured fellows demonstrated how localized action transforms communities, elevating the profile of youth-led sustainable development on a national stage.



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Jayden Bonga

Young Diplomat, Kiota School Nairobi

Via  **The Standard**

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ESTABLISHING REGIONAL SUSTAINABILITY HUBS IN SIERRA LEONE

MAY 21ST . 2026

The Africa for SDGs Sierra Leone Chapter successfully executed a comprehensive, high-impact school outreach campaign across multiple secondary schools throughout the Western Area. Professionally led by Country Coordinator Joe Abass Conteh, alongside dedicated regional coordinators Salamatu Samantha Bah and Carolina Kanu, the team facilitated vital mentorship sessions. These structured interventions focused directly on **mitigating Gender-Based Violence (GBV), preventing substance abuse, and embedding Education for Sustainable Development (ESD) principles.**

To guarantee a continuous and sustainable trickle effect within the region, the team officially launched permanent institutional ESD Clubs in several schools, including the Sierra Leone International Secondary School and King Fuad Secondary School. These newly established hubs will serve as permanent community fixtures, championing ongoing leadership development, peer mentorship, and grassroots advocacy while empowering an entirely new cohort of highly motivated SDG Young Champions.





Alumni Feedback



Kouma Ian ★★★★★

I like the foundation upon which Africa for SDGs is built because the mentorship I received has enabled me to **lead hundreds of youths** and also mentor thousands of students on how to shape their lives in line with world economic fluctuations and new innovation for growth. Thanks to CEO Dr. Joe and his SDGs expert team.

Via Facebook



Raising young leaders who shape a sustainable future

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IMPLEMENTING AGRO-FORESTRY PROJECTS AT LUKORE PRIMARY SCHOOL

MAY 26TH, 2026

Our Cohort 14 Fellow, Rosella, brought the practical power of Education for Sustainable Development (ESD) directly to the student body at Lukore Primary School. After securing formal administrative approval from the headteacher, she led an energetic, hands-on training session with Grade 7 learners focusing on global goals and green economic practices. The technical session introduced sustainable citrus farming, thoroughly **breaking down how agricultural cultivation provides both essential dietary nutrition and long-term economic benefits to local communities.**

The training quickly transitioned into direct environmental action, with Rosella joining the students to excavate agricultural plots, plant high-quality citrus seedlings, and master baseline tree maintenance techniques. While this agricultural project forms a core part of the students' formal academic class assessments, Rosella successfully linked their collective physical efforts to broader global climate action, food security, and localized environmental conservation.





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Joy brings us together

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Knowledge builds our future



Network

Unity creates global change



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